

PACIFIC NORTHWEST DAHLIA CONFERENCE
Judges Evaluation Record 2005

Name _____ Date _____

Rated By: _____ Show/Location _____

Instructions to Evaluators: Complete each item below. Consider carefully the rated Judges actual performance, noting good and bad points, and areas for improvement. Be specific in your comments and be prepared to discuss them with the Candidate or Accredited Judge with whom you worked.

ONE BEING LOW AND FIVE BEING HIGH

Turn in completed Evaluation to Judges Chairman.

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KNOWLEDGE OF
JUDGING MANUAL
1 2 3 4 5

POINT SCORING
VALUES
1 2 3 4 5

ALERTNESS
TO DETAIL
1 2 3 4 5

KNOWLEDGE OF
VARIETIES
1 2 3 4 5

JUDGING
BEHAVIOR AND
COURTESY
1 2 3 4 5

SUGGESTED AREAS OF STUDY FOR IMPROVEMENT

Revised 7/2005

EVALUATION REMINDERS

KNOWLEDGE OF THE JUDGING MANUAL. Does the Candidate or Accredited Judge know or demonstrate: How to use the judging manual, classification guide, color chart. Did the judge have a judging manual and/or classification book with them for reference? Did the judge examine blooms from

every angle. Could he/she detect substance, conditioning or lack of? Able to detect green blooms? Able to evaluate bloom symmetry? Could he/she accurately and correctly express their views about each entry judged? Did he/she show strong preferences or prejudices toward certain types or sized of blooms? Did he/she demonstrate an eagerness to learn?

APPLICATION OF POINT SCORING VALUES Does the Candidate or Accredited Judge know or demonstrate: Knowledge of the Score Cards; Knowledge of scoring values by size; Proper deduction of points for negative qualities; The two ways of using the score card; Accurate definition of favorable and unfavorable items; Decisions based on the overall quality of an entry.

ALERTNESS TO DETAIL Does the candidate or Accredited Judge know or demonstrate knowledge of bloom entry errors; Improper classification or placement; Knowledge of exhibitors tricks, i.e. plucked petals, wired stems, false leaves; Recognize that a bloom may be penalized for insect damage either under color or form; Recognition of spray residue, insect damage, bruised petals, color bleeding, wolf petals; A recognition of characteristics which add or detract from color quality; A recognition of asymmetrical blooms such as lopsided, thin, bearded or dropping petals; An appreciation of distinctiveness and texture.

KNOWLEDGE OF VARIETIES AND CLASSIFICATION Does the Candidate or Accredited Judge know or demonstrate; Extensive or limited knowledge of older varieties; Of new varieties and introductions; Application of the phrase "Majority of floral rays" when defining dahlia type; A knowledge of botanical terms, incurve, recurved, straight cactus, semi-cactus, lacinated, involute, involute, ray florets, petaloids, quilled, recognition of ball dahlia faults.

JUDGING BEHAVIOR AND COURTESY Is the Candidate or Accredited Judge temperamentally suited to judging; Does he/she exhibit impatience with other team members; Is he/she comprehensive, systematic, unhurried; Is the decision based on examination of the overall quality of each entry; Does he/she "stay on the job"; Does he/she give clear, lucid evaluations; Does this judge courteously allow other team members to look at the bloom; Does he/she brag about his/her choice; Are you comfortable working with this judge? Is this judge tactful and diplomatic in disagreements?

PLEASE USE OTHER SIDE AS NECESSARY *Please list other items that you feel may apply to this evaluation.*

Person evaluated signature _____